SCRIBE FROM BRAINSTORMING (MAY 21, 2008)

Carlos:

- Need evidence for what we're missing. From brainstorming to more elaborative analysis

Nick:

- Invite decision makers to join our meetings/engage with implementers

Arne:

- Review case studies (e.g., in political science, where processes are already studied in depth). A more academic overview of how things are set up.

Mans:

- How do academics communicate? Dig into the literature. We should have this DOWN before the next conference (food for thoughts).

Carolyn:

- Hire research translators/communicators. ½day workshop for PhD students, management(?)
- Training seminar tagged onto these VREF meetings

Elliot:

- (Follow up on Carlos) What CAN we do?
- Identify expertise across centers and thread them together

Carlos:

- How to focus resources..?

Raja:

- Transition from academics to practitioners
- Suggested models/best practices: (1) the Berkeley PATH model, and (2) the military model
- KEY: FINANCIAL INCENTIVES
- Request for Proposals (RFPs)

Alex B.:

- QUES: What is the metric of success?
IMPLEMENTATION is key to bring research to practice

Marcus:
- NEED: Marketing and simple dissemination strategies
- OPEN channels to share ideas

Nick:
- Get our ideas into the main stream

Julie:
- Internet-based network at least among students to facilitate exchange

Harry:
- Consolidate ideas in the network

Roger:
- Facilitate main stream implementation

Sophie:
- (reinforce ideas of a network for communication)

Marcus:
- Setup the ADMIN for Masters and PhD students to do overseas exchange
- Best bet: Masters students to implement ideas

Prof Jiang:
- Need help from other CoEs to demonstrate/implement ideas

Nick:
- Some focus on course-work Masters students

Hannibal:
- Identify conditions for ideas to be applicable/implementable

Harry:
- Mega project planning – make it more international
Elliot:
  • Strengthen collaborations

Roger:
  • We need to set up an ORDER

Geetam:
  • Focus on YOUNG researchers
  • Get MOUs in place ➔ need funding
  • We can find mutual interests on our own
  • Set up an external advisory/peer-review panel

Nick:
  • Online delivery of education

Josh:
  • Online reference that explains what each center does